



# SHELL AFFILIATED SCHOOL DASHBOARD



# The Shell Affiliated School Dashboard

## INTRODUCTION

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Six key areas (criterion) have been identified and agreed as constituting to the Shell Affiliated School Dashboard, they are:

1. Learning
2. Internal Stakeholders
3. External Stakeholders
4. Operations
5. HSSE
6. Leadership

Each criterion is important in its own right and is evaluated on a termly, school-determined timeframe or annual basis. A collective overview the criteria helps schools evaluate how well they are operating throughout the year.

Each criterion has a set of statement that helps schools make evidence-based judgements about the quality of students learning and overall performance. Each criterion is evaluated against a percentage model which indicates performance in terms of Green, Amber and Red. For example:

***Criterion 1A: Lessons are learning-focused***

***Schools that judge that they are operating within 'Green', require an evidence base which reliability demonstrates that 80%-100% of students are making gains in their learning in 80% - 100% of lessons.***

**CRITERION 1:  
LEARNING**

<b>GREEN: 80-100%</b> <b>AMBER: 60-79%</b> <b>RED: 1-59%</b>	<b>GREEN</b>	<b>AMBER</b>	<b>RED</b>	<b>EVIDENCE AND EVALUATION</b>
<b>1A: Lessons are learning-focused</b>	In 80-100% of lessons, there is evidence of 80-100% of students making gains in their learning	In 60-79% of lessons, there is evidence of 80-100% of students making gains in their learning	In 1-59% of lessons, there is evidence of 80-100% of students making gains in their learning	<b>Term 1</b>
				<b>Term 2</b>
				<b>Term 3</b>
				<b>EXTERNAL VALIDATION DATE:</b>
<b>1B: Assessment data, as outlined in the Shell School's Handbook for Educational Management, is used to evaluate learning. This is done on a planned basis and informs target setting at individual, class and Milepost level</b>	In 80-100% of the school, there is evidence of planned data analysis being used to evaluate learning and to set individual, class and Milepost targets	In 60-79% of the school, there is evidence of planned data analysis being used to evaluate learning and to set individual, class and Milepost targets	In 1-59% of the school, there is evidence of planned data analysis being used to evaluate learning and to set individual, class and Milepost targets	<b>Term 1</b>
				<b>Term 2</b>
				<b>Term 3</b>
				<b>EXTERNAL VALIDATION DATE:</b>
<b>1C: ISA assessment data demonstrates targeted gains in Mathematics and English learning</b>	In 80-100% of classes, ISA assessment data demonstrates that targets have been met	In 60-79% of classes, ISA assessment data demonstrates that targets have been met	In 1-59% of classes, ISA assessment data demonstrates that targets have been met	<b>October</b>
				<b>February</b>
				<b>COMPARISON WITH PREVIOUS YEAR</b>
	Data indicates whole school ISA results in all four areas are comparable or above 'like' international schools	Data indicates whole school ISA results in three areas are comparable or above 'like' international schools	Data indicates whole school ISA results in less than three areas are comparable or above 'like' international schools	<b>COMPARISON WITH PREVIOUS YEAR</b>
				<b>EXTERNAL VALIDATION DATE:</b>

<b>1D: IPC assessment data demonstrates targeted gains in IPC subject areas</b>	In 80-100% of classes, IPC assessment data demonstrates that targets have been met	In 60-79% of classes, IPC assessment data demonstrates that targets have been met	In 1-59% of classes, IPC assessment data demonstrates that targets have been met	<b>Term 1</b>
				<b>Term 2</b>
				<b>Term 3</b>
				<b>EXTERNAL VALIDATION DATE:</b>

**CRITERION 2:**

**INTERNAL STAKEHOLDERS**

<b>GREEN: 80-100%</b> <b>AMBER: 79-70%</b> <b>RED: Below 70%</b>	<b>GREEN</b>	<b>AMBER</b>	<b>RED</b>	<b>EVALUATION AND EVIDENCE</b>
<b>Staff participate in Professional Development that is focused on, and monitored against, improving students learning</b>				<b>EXTERNAL VALIDATION DATE:</b>
<b>According to Shell People's Survey (SPS) in larger schools, and bespoke questionnaires in smaller schools, staff indicate job satisfaction</b>				<b>EXTERNAL VALIDATION DATE:</b>
<b>According to Shell affiliated school's questionnaires, students indicate they are happy at school</b>				<b>EXTERNAL VALIDATION DATE:</b>

**CRITERION 3:****EXTERNAL  
STAKEHOLDERS**

GREEN: 80-100% AMBER: 79-70% RED: Below 70%	GREEN	AMBER	RED	EVALUATION AND EVIDENCE
According to Shell affiliated school's questionnaires and other feedback, parents indicate satisfaction with the quality of students learning				
				EXTERNAL VALIDATION DATE:
GREEN: YES RED: NO	GREEN		RED	EVALUATION AND EVIDENCE
The operating unit confirms there are no substantiated official complaints against the school from external stakeholders in the locality				
				EXTERNAL VALIDATION DATE
GREEN: YES RED: NO	GREEN		RED	EVALUATION AND EVIDENCE
The school has established community links for students and staff, resulting in meaningful collaborations and initiatives, that are mutually beneficial to the local community				
				EXTERNAL VALIDATION DATE

**CRITERION 4:****HSSE**

GREEN: YES RED: NO	GREEN		RED	EVALUATION AND EVIDENCE
<p>There are no reported preventable HSSE incidents at the school or related to fieldtrips, that lead to LTI for staff, students, parents or visitors. There are no HSSE incidents that are due to negligence</p>				Term 1:
				Term 2:
				Term 3:
				EXTERNAL VALIDATION DATE:
<p>Planned checks have been carried out and confirm that teaching and learning, procedures and policies, the school buildings and facilities are HSSE compliant within the local context</p>				Term 1:
				Term 2:
				Term 3:
				EXTERNAL VALIDATION DATE:

**CRITERION 5:  
OPERATIONS**

GREEN: YES RED: NO	GREEN		RED	EVALUATION AND EVIDENCE
The school is successful in operating within an annual agreed budget				
				EXTERNAL VALIDATION DATE:
An analysis of IPR data demonstrates the extent to which each member of staff strengthens or weakens school developments				
				EXTERNAL VALIDATION DATE:
The school retains more than 60% of its staff, factoring in loss of pupil numbers				
				EXTERNAL VALIDATION DATE:
An analysis of the school's strengths and weaknesses drives its recruitment processes				
				EXTERNAL VALIDATION DATE:

**CRITERION 6:  
LEADERSHIP**

<b>GREEN: 90-100%</b> <b>AMBER: 89-80%</b> <b>RED: Below 80%</b>	<b>GREEN</b>	<b>AMBER</b>	<b>RED</b>	<b>EVALUATION AND EVIDENCE</b>
<b>According to questionnaires and feedback, staff and parents indicate that the school's leadership has a positive impact on learning</b>				<b>EXTERNAL VALIDATION DATE:</b>
<b>According to questionnaires and feedback, staff, the board and parents indicate that the school's leadership contributes positively to the school's reputation amongst stakeholders</b>				<b>EXTERNAL VALIDATION DATE:</b>
<b>GREEN: YES</b> <b>RED: NO</b>				
<b>The school can demonstrate the impact of positive collaboration between the leadership, the board and the PTA</b>				<b>EXTERNAL VALIDATION DATE:</b>